



District or Charter School Name

St. Stanislaus School
Diocese of Gary
April 15, 2020

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

- Classroom teachers will publish assignments in Google Classroom or FACTS school communication system by 9 am on a daily basis. Students will follow the instructions provided by the teacher to complete their daily lessons.
- Each teacher has adapted the normal curriculum to an online format, while keeping the everyday schedule for subjects.
- Classroom teachers provide opportunities for “face-to-face” meetings with students utilizing Google Meet, or Zoom sessions.
- Teachers provide instructional videos of teaching lessons in pre-recorded and live formats.
- Specials teachers provide assignments for classroom teachers to post in their Google Classroom and they send links/information to parents via FACTS.
- The resource teacher (from the School City of East Chicago) follows a schedule to work with caseload students who have an IEP or 504 plan through Google Classroom and on Google Meet.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Students

- Teachers provide daily assignments and instructions via Google Classroom,FACTS, or other digital resource with their plan for completing at home work.
- Administration creates a daily video with a prayer, school mission statement, and a story/lesson.
- Teachers in Preschool provide packets of work for students to complete and then give daily instructions on the completion of these lessons.

Families

- Administration provided instruction for e-learning prior to school being closed by the state.
- Administration communicates with parents and provides updates via email, FACTS(voice message), or text.
- Teachers communicate with parents via email,FACTS, text, or phone call.

Staff

- Administration provides frequent updates to staff via phone calls, weekly updates via emails, text messages and zoom/chat sessions.
- Tech support is provided to staff by the administration, business manager, and outsourced technology company(Heritage Services)

3. Describe student access to academic instruction, resources, and supports during continuous learning.

- Teachers provide instructional videos of teaching lessons, both pre-recorded and live.
- In addition to the services provided by Google Suite, resources are offered through multiple online vendors who have provided free access to their materials.

- The resource teacher is providing support to students with a 504 plan or IEP.
- Teachers are available to answer questions from students and their parents through email, Google Classroom, FACTS, and other means (FaceBook School Page).

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- Every staff member and student has access to digital format for all current textbooks.
 - My Math Series
 - Superkids Online Fun
 - Christ our Life- Religion Series
 - Sadlier Vocabulary and Grammar
 - Pearson Reading Street
- Supporting instructional materials are offered through:
 - Google Classroom Suite
 - Study Island
 - Schoology
 - Discovery Education
 - Khan Academy
 - Virtual field trips and tours
 - Nearpod
 - Spelling City
 - BrainPop
 - Flipgrid
 - NWEA
 - Prodigy
 - YouTube
 - Freckle
 - Teacher Pay Teachers Access

- FACTS LMS System
- eSpark
- Epic
- Scholastic Magazine
- ABCYA.com
- MathGames.com
- KutaSoftware
- MobyMax
- MysteryScience
- Dreamscape
- Quill
- ReadWorks
- MathLight
- MathAntics
- MathWarehouse
- XtraMath.org
- Quizlet
- Wonderopolis

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are expected to have daily contact with students and provide lessons that will offer students the same continuity that they would experience in a traditional classroom. Teachers will offer office hours, provide feedback, and post grades through FACTS. Teachers may use the following means to achieve this connection:

- Google Classroom
 - Daily Q and A sessions
 - Post messages and answer student questions
- Google Meet
- Zoom sessions

- Phone call
- Email
- Text Message through FACTS

6. Describe your method for providing timely and meaningful academic feedback to students.

- Teachers maintain office hours during regular school hours to provide support to students and answer questions. However, these hours have been flexible by teachers due to the working circumstances of parents.
- Teachers grade and provide feedback on work and assignments that students submit on a weekly basis.
- Grades are posted to FACTS.
- Administration and teachers contact parents /or students to correct misconceptions and to ensure that work is being completed.
- Teachers respond to every email within a reasonable time period.
- Instant student feedback is provided by many of the websites that teachers utilize for practice and review activities.
- Teachers facilitate Google Meet /or Zoom Q & A sessions with students.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

- Students who participate in the STEM program at Bishop Noll High School are expected to continue in that program until the end of this school year. They take high school science and Algebra as 8th graders.

8. Describe your attendance policy for continuous learning.

- Students are expected to participate in all remote classroom activities, just as they would during a typical “traditional” school day.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

- Differentiated instruction/ assessment are provided as needed for students with a 504 plan or an IEP.
- Teachers provide instruction for new materials while reviewing concepts that have been taught previously.
- Teachers frequently assess standards and skills to identify areas of weakness and monitor student work for misconceptions so that problems can be immediately addressed and corrected.
- Teachers will utilize Moby Max or other online materials to provide individualized instruction for students in specific areas of weakness.
- Teachers will review key concepts and correct identified gaps at the beginning of the next school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

- Teachers are provided access to digital resources and webinars through support materials provided by Google , FACTS, Teacher Pay Teachers and other digital sources.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.